

St. Elizabeth Ann Seton

Regional Catholic School

School Handbook



2022-2023

Celebrating 30 years of TRUST in

Catholic Education

St. Elizabeth Ann Seton Regional School
2341 Washington Avenue
Bellmore, New York 11710

School Office.....(516)785-5709
Nurse.....(516)804-1246
Finance.....(516)679-1990
FAX.....(516)785-4468
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St. Elizabeth Ann Seton Regional Catholic School is operated in full accord with the teachings of the Roman Catholic Church (the “Church”), subject first and foremost and at all times to the Church’s moral, ethical, canonical and religious precepts as interpreted by the executive pastor, subject to the Diocesan Bishop of the Roman Catholic Diocese of Rockville Centre (the “Diocesan Bishop”) and applied by the school administration. The Diocesan Bishop is the final arbiter of the interpretation and application of such precepts to all aspects of school life. These precepts shall be the guiding principles and law upon which the entire life of the school shall be understood.

Mission Statement

Saint Elizabeth Ann Seton Regional School is a Christ-centered community which recognizes that each person is a unique gift of God. Five parishes, St. Barnabas, Cure’ of Ars, St. Frances de Chantal, St. Raphael, and Sacred Heart, have joined together to create a Catholic School with a mission to provide for the education and gradual growth and development of the whole child: physically, intellectually, emotionally, and spiritually.

Belief Statements

We Believe...

Each Child is a gift from God to be loved, cherished, and nurtured both intellectually and emotionally.

Children’s unique learning style should be respected as we encourage them to reach their potential.

Children have the responsibility to work to their potential.

Each child has the right to feel safe in a nurturing environment.

All children are capable of progress.

Academic development goes hand in hand with faith and moral development.

Admission Policy

St. Elizabeth Ann Seton Regional School admits students of any race or religion whose parents seek for them the opportunities to receive systematic catechesis, experience daily living in a faith community, and develop commitment and skill in serving others.

- Preference will be given to Catholic children who are registered, supporting a DRVC parish through weekly contributions, and have a sibling attending St. Elizabeth Ann Seton Regional School.*
- Preference will then be given to Catholic children who are registered and supporting a DRVC parish through weekly contributions.*
- Preference will then be given to non-registered, non-supporting Catholic children.**
- Preference will then be given to non-Catholic children.

***Registered and supporting** refers to families that are registered and supporting any Diocese of Rockville Centre parish, and **contribute their \$400 parish** monetary obligation per year through their weekly mass attendance and envelope system. Proof of parish monetary obligation must be accepted by the finance office of St. Elizabeth Ann Seton Regional School **by May 31st** of the previous academic year to receive the supporting rate for the upcoming school year. Contributions may not be submitted after May 31st in order to receive the registered and supporting rate for the upcoming year.

****Non-registered and non-supporting** refers to families that reside within the geographic borders of a Diocese of Rockville Centre parish but do not support and contribute their \$400 parish monetary obligation per year through weekly mass attendance and the envelope system.

Curriculum

All subject areas conform to the New York State Curriculum, Common Core Standards, and the guidelines of the Rockville Centre Diocese. Teachers are New York State certified.

Religious Education Program

Our program of Religious Education is centered in the four elements of message, community, service, and worship. Children are instructed in Catholic doctrine and faith and are given opportunities to plan and participate in many liturgical celebrations and experiences. Students K-8 participate in a Diocesan family program.

Remote Learning at SEAS

Remote Learning is now a viable option for our students at SEAS. The faculty of SEAS is able to provide uninterrupted instruction through the Google platform should we need to have the students attend school remotely.

In order to best prepare your child for the possibility of remote learning, please make sure of the following:

- Every student should have a working device that can be used for daily instruction. Chromebooks, iPads, or laptop computers are recommended for use. Smart phones are not a good option. If your child does not have a device, arrangements can be made to borrow one from the school, with the understanding that the student is responsible for returning the device in the same condition it was received.
- All devices should have a working camera and microphone in order to participate in Google Meets.
- Students are expected to exhibit the qualities of Respect, Responsibility, and Reverence whether they are in the classroom, or learning remotely.

More detailed guidelines will be sent home in the event that we need to switch to learning remotely.

Academic Intervention Services (AIS)

Recommended students receive support services in a small-group environment. Emphasis is placed on reading and math skills. Students in need of Academic Intervention Services, as determined by standardized testing scores and teacher recommendations, receive these services through the Academic Learning Center.

Testing Program

Students participate in the Diocesan and New York State Testing Programs. Test results are one tool used to design a learning environment that is both appropriate and effective for all students. These tests are administered to help determine a student's strengths and weaknesses. Using the test results, the school is better equipped to meet the needs of individual students and thus provide an appropriate learning environment.

GRADE	NEW YORK STATE TEST	Benchmark Assessment
K		iReady
1		iReady
2		iReady
3		iReady
4	English Language Arts Mathematics	iReady
5		iReady
6	English Language Arts Mathematics	iReady
7		iReady
8	Science Regents Math Regents (Advanced Math only)	iReady

GENERAL INFORMATION

Arrival/Dismissal Times

Grades Kindergarten - 8

Supervision begins at 7:30 A.M.

A warning bell rings in the morning at 7:50 A.M. Any student arriving after the 7:55 A.M. bell is marked late. Announcements begin at 8:10 A.M. Dismissal is at 2:15 P.M. each day. On half days, dismissal is at 11:15 A.M.

Pre-K Arrival and Dismissal Times

3 Day / 5 Day Half-Day Program

8:30 A.M. - 11:00 A.M.

3 Day / 5 Day Full Day Program

8:30 A.M. - 2:30 P.M.

** On school wide half-days, Pre-K and Nursery dismiss at 10:45 A.M.

Nursery Arrival and Dismissal Times

3 Day Program (Tuesday, Wednesday, and Thursday) / 5 Day Program

8:30 A.M. – 11:00 A.M.

OUR TIME* (One day per week; adult and child program for 2 year olds)

Monday

10:00 A.M. - 11:00 A.M.

Tuesday

10:00 A.M. - 11:00 A.M.

Wednesday

10:00 A.M. - 11:00 A.M.

Days and times subject to change depending on enrollment

****Due to Covid, the Our Time Program has been suspended until further notice**

ATTENDANCE REGULATIONS

Absence

Each student must attend school on a consistent basis in order to ensure academic success. In the event your child will be absent from school, you are required to call the school nurse at (516)804-1246 before 8:30 A.M. In addition to the phone call, a written note must also be submitted to the student's homeroom teacher upon his/her return to school. If a student is absent, they may not participate in any after school activities. **Any student whose absence exceeds 20 days for the school year will be subject to review before promotion.**

Tardiness

The opening moments of a school day are paramount. These moments set the tone for the day. Arriving late to school is an interruption for the child, his/her classmates, and the teacher. Any student who is not in the classroom by 7:55 A.M. is considered tardy. Tardiness is recorded on the student's permanent record.

Vacations

The school calendar provides time for vacations. If families vacation during school time, children are expected to make up missed work upon their return to school. Classwork will not be provided ahead of time. An absence for a family vacation or day trip during a scheduled school day is recorded as an illegal absence. Parents are requested to avoid making travel plans during scheduled school days.

HEALTH SERVICE GUIDELINES

Should the school nurse deem that a child is too ill to remain in school, a parent or guardian **MUST** pick-up the child as soon as possible. The school nurse is concerned with the total well being of your child and all children in the school building.

Any child with an injury that requires a doctor's visit must bring a doctor's note that states a return date to school, as well as detailed information regarding school requirements.

Immunizations

As per New York State Law, religious exemptions for immunizations are not recognized.

Public Health Law 2164 mandates that all children attending school be immunized against Polio, Diphtheria, Measles, Mumps, and Rubella. As of January 1, 1995, the law includes protection against the Hepatitis B virus. This law applies to all infants born on or after January 1, 1995, as they enroll in day care or pre-kindergarten programs. This law will require all children born on or after January 1, 1993 to provide proof of immunity to Hepatitis B before entrance to kindergarten. This law also requires all children enrolled in 6th grade to provide proof of a varicella (chicken pox) vaccine. The law also requires all children enrolled in the seventh grade on or after September 1, 2000, to be immunized against Hepatitis B. Students entering seventh grade must also receive the Meningococcal Vaccine. Public Health Law 2164 was also amended in 2007 to include a booster immunization of Tdap vaccine for students entering 6th grade. Students who have not met specific requirements are not permitted to attend school. A signed statement by the physician, with complete information, is required at the time of registration.

Physical Examinations

We highly recommend that every child have a physical exam by the family doctor each year. The school provides forms for this and keeps them on file to assist in the health care of your child. New York State Law stipulates that each child in Grades Pre K, K, 1,3,5, 7, and new students to a school have physical exams. The school doctor will see students who have not returned a completed form. The school examination is only a screening. No treatment will be given. Recommendations will be made for follow up by the family doctor if it is felt necessary.

Hearing, Vision and Scoliosis Screening

Vision Screening is provided for all new entrants, as well as children in grades K, 1, 3, 5, and 7.

Hearing Screening is provided for all new entrants and children in grades K, 1, 3, 5, and 7.

Screening for proper spinal development (Scoliosis) is provided for girls in grades 5 and 7.

Parents will be notified as to any possible problems and asked to seek further professional care.

Completed evaluation forms must be returned to the Health Office.

First Aid

The school's Health Office is available to provide first aid and emergency needs only. If further care is necessary, the family will be notified by telephone. Parents should impress upon the child to report all accidents, however minor, to the Health Office, teachers, or other school officials. Injuries sustained at home are not primarily the school's responsibility and should be properly cared for before the student comes to school. No treatment or second dressings can be given at school. All medication information must be renewed yearly.

Medications

When it is necessary for a child to take internal medicine during school hours, the school nurse must receive: A permission slip signed by the parent/guardian as well as a note signed by the physician to allow the nurse to administer the medication. The medication should be delivered to the school by the parent or a guardian in the original container with the pharmacist's label. It should include the child's name and grade.

A written statement from a parent or guardian when accompanied by a physician's signed protocol allows for the administration of certain over the counter medications. Over the counter medications must be in the original manufacturer's container/packaging with the student's name affixed to the container.

CHILDREN ARE NOT PERMITTED TO SELF-MEDICATE.

DISMISSAL

No changes to a child's dismissal plan may be made after 1:45 P.M. (10:45 A.M. on half-days) No child will be dismissed to someone other than his/her parent or guardian unless there is a written note by the parent or guardian stating this. THERE ARE NO EXCEPTIONS TO THIS RULE.

Early Dismissal

On the rare occasion that a student has to be dismissed early, the parent/guardian is asked to send a written request to the child's homeroom teacher for such a dismissal. Upon dismissal, the child *must* be signed out.

SAFETY REGULATIONS

Emergency Safety Plans

Nassau County Police Department provides POP (Problem Oriented Policing) to our school. The school's police officer, from the seventh precinct, works with the Administration to conduct Lockdown and Evacuation Drills. All teachers possess an Emergency Safety Plan which includes Building Crisis Team assignments. Regular Fire inspections as well as fire drills take place under the direction of the Fire Inspector and Administration.

General Safety

For the safety of each child, the school doors will remain locked for the duration of the school day. Any person entering the building will be required to sign in with the lobby receptionist, and wear a badge clearly identifying himself/herself as a guest.

Lockout

Should the Nassau County Police Department initiate a lockdown for St. Elizabeth Ann Seton Regional School, no persons shall be permitted to enter or exit the building.

Virtus

All volunteers, committee members, and school personnel must be screened by the Diocese of Rockville Centre and have participated in the Virtus Training program. All are expected to adhere to the Code of Conduct produced by the Office for the Protection of Young People.

Upon completion of a background check, Code of Conduct, and VIRTUS training volunteers will be issued an identification badge. This badge is required to be worn whenever the volunteer is at a school-related event or activity with students, both in and out of the school building.

To register for Virtus and complete the required Code of Conduct and background check, please visit:

www.virtus.org

EMERGENCY CLOSINGS

The primary form of notification for an emergency school closing and/or delayed opening will be through School Messenger. Emergency closings and/or delayed openings will also be posted on our website

www.steas.com.

SCHOOL BOARD

The mission of the Board is to promote quality Catholic education for all those children whose parents desire to take advantage of such an opportunity. Diocesan guidelines provide for regional pastors and the Episcopal Vicar to serve as members of the Corporate Board.

The School Board of St. Elizabeth Ann Seton Regional School is made up of the four regional pastors, one lay representative from each parish, appointed by the pastor and the school principal who serves an ex-officio member.

There are several sub-committees that work under the guidance of School Board members. Any interested parent may join any of these committees. If interested, please contact a School Board member, the administration, or a member of the committee.

The committees are:

- Faith Formation
- Father's Club
- Public Relations
- S.P.I.R.I.T

SEAS AFTER SCHOOL PROGRAM (ASP)

St. Elizabeth Ann Seton Regional School offers an After School Program for students. A staff of certified teachers and aides provides a safe, educational, and pleasant environment for the students. If you are interested in this program or wish additional information, please contact the school office. Students in the After School Program are expected to exhibit Respect, Responsibility, and Reverence at all times.

DRESS AND APPEARANCE

The uniform code at St. Elizabeth Ann Seton Regional School is an outward symbol of our Catholic school and will be strictly enforced. Each child must comply with the code. If a problem arises and your child is unable to wear the complete uniform on a given day, please notify the classroom teacher by sending a note. All uniforms must be purchased at Ideal Uniform Store.

Ideal Uniform Store

175 Rockaway Ave, Valley Stream, NY 11580

(516) 354-8255

Pre-Kindergarten

Clothing should be neat and appropriate

Boys: Kindergarten

Navy blue uniform slacks

White knit shirt

Black, grey or navy blue socks

School sweater with emblem (optional)

Boys: Grades 1-5

Navy blue uniform slacks

White knit shirt (September, October, May, June)

White oxford shirt (November-April) with official uniform tie

Plain Black belt

Black, grey or navy blue socks

School sweater with emblem (optional)

Boys: Grades 6-8

Grey uniform slacks

Navy blue knit shirt or “new” dry fit (September, October, May, June)

White oxford shirt (November-April) with official uniform tie

Plain Black belt

Black, grey or navy blue dress socks

School sweater with emblem (optional)

Girls: Kindergarten

Official school jumper

White knit shirt

Navy blue or white knee-socks

Navy blue or white tights (winter option)

School sweater with emblem (optional)

Girls: Grades 1-5

Official uniform jumper

White knit shirt (September, October, May, June)

White blouse with peter pan collar (November-April) with official uniform tie

Navy blue or white knee-socks

Navy blue or white tights (winter option)

School sweater with emblem (optional)

Girls: Grades 6-8

Official uniform skirt

Navy blue knit shirt or “new” dry fit (September, October, May, June)

White oxford blouse (November-April) with navy blue sweater vest

Navy blue or white knee-socks

Navy blue or white tights (winter option)

General Appearance

- During the month of January school and SEAS athletic team sweatshirts may be worn.
- Girls’ skirts/gym shorts are not to be rolled at the waist.
- Girls’ skirts or jumpers are to be no more than 1-inch above the knee--please plan for growth spurts and leave a hem that may be taken down.
- Girls may wear tights in the winter months. Leggings are not permitted.
- Boys’ socks must be solid with no logos or prints.
- Boys’ pants must be secured at the waist with a plain black belt.
- Shoes must comply with school policy as stated in the summer mailing.
- **Black shoes for ALL - Grades 5 - 8 Classic penny loafers only**

Hair, Makeup and Jewelry

- Makeup may not be worn.
- Nail polish color must be neutral; bold colors are not permitted. Fake nails/tips are not permitted. Nails may not extend beyond the tip of the finger.
- One necklace (inside the collar) may be worn. **Choker style necklaces are not permitted.**
- One watch or bracelet on each wrist may be worn. **APPLE/INTERNET CAPABLE/SMART WATCHES AND FITBITS ARE NOT PERMITTED.**
- No writing on the body, body art, or body jewelry is permitted.
- Girls may wear one earring (on the lobe) per ear.

- Boys are not permitted to wear earrings.
- Earrings are to be no bigger than the size of a quarter.
- Hair must be presentable and in good taste at all times and away from face and eyes (collar length or shorter for boys).
- Partial or fully shaven heads and any shaved designs are not permitted. Boys' hair must all be one length.
- Students with hair accessories that are deemed distracting to the student or his/her classmates may be asked to remove them.
- Hair extensions, glitter strands, and feather extensions are not permitted.
- Colored, highlighted, or dyed hair is not permitted for any student.
- Hats, bandanas/bandana pattern headbands, visors, headscarves or wristbands may not be worn inside the building at any time.
- Headbands should be solid navy blue, white, grey, black or school plaid, and must not have any accessories on them.
- Key chains, chains or ropes may not extend out of a student's pocket.

Gym Uniform

The St. Elizabeth Ann Seton Regional School gym uniform is to be worn on assigned gym days with sneakers in lieu of the daily uniform.

T-shirt: Grey – Navy School Logo

Shorts: Navy – White School Logo

*Sweatshirt: Navy – White School Logo

*Sweatpants: Navy – White School logo

Socks must be above the ankle, WHITE only, no logo

No jewelry may be worn on assigned gym days

*During winter months, sweatshirts and sweatpants **are required** as part of the regular gym uniform. During this time, shorts and T-shirts may be worn underneath the sweats for gym class

Dress Down Days - D3 Days

A student may have a dress down day on his or her birthday. Students who celebrate their birthday during the summer months may celebrate their half birthday.

On days that students are allowed to DRESS UP or DRESS DOWN, they are to refrain from the use of any article of dress or style that is detrimental to the health, safety or morality of the student body, or the instructional process. With this in mind, students are reminded that the following are not permitted:

tank tops	shirts exposing a bare back or shoulders
crop tops	any top that may reveal cleavage
sheer tops	short shorts*
ripped/tight jeans/pants	inappropriate t-shirts (depicting violence, abuse, slang, etc.)
leggings and jeggings are not permitted for grades 5-8	
pajamas or pajama pants are not permitted	

* Shorts may be worn in September, October, May, and June only. **Bermuda shorts only or SEAS gym uniform shorts.** Track shorts, short shorts, rompers, and short athletic shorts are not allowed.

Pants/jeans must be secured at the waist and modest in nature.

Students are not permitted to wear flip-flop/slide sandals or slippers on dress down days. Sandals must be secured with an ankle strap. If a D3 day falls on a gym day, sneakers must be worn.

Uniform Shoes

Black school shoes are part of the uniform and must be worn.

Grades K-4: Black Velcro, lace tie rubber-soled or black classic oxford penny loafers shoes for boys and girls. Girls' shoes should have a strap across the top; no ballet flats/slippers will be permitted. Boys should wear black uniform shoes; sneaker -like shoes are not permitted.

Grades 5-8: Black leather classic oxford penny loafers **ONLY** for boys and girls. This is a standard uniform shoe for every student. Girls' shoes should not have any type of platform or heel on their loafers. No exceptions to the above specifications without a specific doctor's note stating a medical need.

Backpacks

Backpacks with wheels are not permitted.

Code of Conduct

As members of a Christian Community, **the students, parents, and families** of St. Elizabeth Ann Seton Regional School are expected to conduct themselves in a manner which reflects Christian principles, reverence for God, courtesy for others, and the 3Rs (Respect, Responsibility, and Reverence).

The manners and respect taught at home are extended to the school community which includes faculty members, aides, clergy, custodians, bus drivers, schoolmates, and all visitors. Courtesy and cooperation should be shown at all times. Children must respect their personal belongings, as well as the possessions of others.

St. Elizabeth Ann Seton Regional School is committed to providing a safe and orderly school environment where students will receive a quality education without disruption or interference. Responsible behavior by students is essential to achieving this goal.

SEAS has a long-standing set of expectations for conduct, based on the Gospel message of Jesus. A non-violent environment is essential to the functioning of SEAS. The expectations for acceptable conduct on school property, school trips, and at school-sponsored events are based on fair principles of respect, citizenship, character, tolerance, honesty and integrity.

The school recognizes the need to clearly define these expectations for acceptable conduct and to ensure that discipline, when necessary, is administered promptly and fairly. To this end, the school issues this Code of Conduct.

The educational relationship between the school and a student is also an educational relationship with a student's parent and/or legal guardian. Where, in the discretion of the school, the behavior, attitude or conduct of a parent and/or legal guardian is of such an uncooperative, destructive, or disruptive nature that the ability of the school to manage the relationship with the student's parent and/or legal guardian is significantly impaired, a parent and/or legal guardian may be required to withdraw his/her child or children from the school.

Student's Rights and Responsibilities

It shall be the right of each child in this school:

- To have a safe, healthy, orderly, and courteous school environment.
- To be happy and treated with compassion.
- To be him or herself. This means that no one will treat a student unfairly based on race, ethnicity, gender, physical appearance, etc.

It shall be the responsibility of each child in this school:

- To be familiar with and abide by all the policies, rules, and regulations pertaining to conduct.
- To seek help in solving problems that might lead to discipline procedures.
- To respect others as individuals.

Character Development (Anti-Bullying Policy)

The Students of SEAS are expected to:

- treat others respectfully
- act responsibly
- display reverence

It is SEAS policy that all students demonstrate these characteristics at all times!

SCHOOL DISCIPLINE

Red Light (Demerit)/Green Light Behavior Modification Program

Disciplinary action, when necessary, will be firm, fair, and consistent. Such action will be appropriate to the seriousness of the offense and, where applicable, to the previous disciplinary record of the student in question.

STUDENTS WILL BE SUBJECT TO DISCIPLINARY ACTION (**Red Lights/Demerits**), INCLUDING POSSIBLE SUSPENSION/EXPULSION FROM SCHOOL, WHEN THEY:

1) Engage in conduct that is disorderly.

Examples of disorderly conduct include, but are not limited to:

- Making unreasonable noise, chewing gum and/or eating in class
- Using language and gestures that are profane, lewd, vulgar, or abusive
- Engaging in any willful act which disrupts the normal operation of the school community

2) Engage in conduct that is insubordinate.

Examples of insubordinate conduct include, but are not limited to:

- Failing to comply with the reasonable directions of teachers, school administrators or other school employees
- Skipping detention

3) Engage in conduct that is disruptive.

Examples of disruptive conduct include, but are not limited to:

- Failing to comply with the reasonable directions of teachers, school administrators or other school employees

- Substantially interfering with the teacher's authority over the classroom or substantially disrupting the educational process

4) Engage in conduct that is violent or may be viewed as violent.

Examples of violent conduct include, but are not limited to:

- Committing an act of violence or attempting to do so upon a teacher, administrator, another student, or person lawfully on school property or other school employees
- Possessing a weapon
- Displaying what appears to be a weapon
- Threatening to use a weapon
- Intentionally damaging or destroying school property
- Engaging in conduct that endangers the safety, morals, health or welfare of others.
- Engaging in misconduct while on the school bus.

5) Engage in any form of academic misconduct.

Examples of academic misconduct include, but are not limited to:

- Cheating
- Plagiarism
- Copying
- Altering records
- Assisting another student in any of the above actions

A student found possessing a weapon or using alcohol or drugs during the school day or on school grounds at any time will be suspended or expelled.

Smoking is prohibited in the school or on school grounds as per New York State and Federal Health Guidelines.

Any item, which does not belong in school and is determined to be a distraction, will be confiscated and will not be returned until a parent/guardian comes to school to pick it up.

Electronic devices, including cell phones, may be brought to school with the permission of the administration and faculty. All cell phones must be turned off and handed in to be locked up during the day. If you choose to allow your child to bring a device to school, the school does not assume responsibility for that device.

Ideal discipline is self-directed and self-controlled. Discipline in a Catholic school is an aspect of moral guidance, not a form of punishment or repression. Procedures and rules are established to guide students as they move toward becoming mature Catholic adults.

Individual faculty/staff members handle minor misbehaviors.

Misbehaviors whereby frequency or seriousness disrupts the learning climate of the class/school may require the intervention of the administration.

Violation of School Policies

Inappropriate use of technology (including social media)

Administrative responses to a violation may include one or all of the following:

- The administration will verify the offense and address the student.
- Parents/guardians will be notified orally or in writing.
- A proper record of the incident and disciplinary action will be maintained.
- Law enforcement officials will be notified if the situation warrants.
- The Education Department of the Diocese of Rockville Centre will be notified.
- The pastors of the sponsoring parishes will be notified.

DISCIPLINARY ACTIONS

Lunchtime Detention

A child may receive a lunchtime detention when disciplinary action needs to be taken during the lunch and recess hour. A child who receives a lunchtime detention may not eat or play with his/her classmates for a period of three days.

Detention

Detention is the detaining of a student after school for infractions of school regulations. Detention will be held after school hours (Tuesday 2:30 PM – 3:15 PM). Parents/guardians will be notified in writing of the date for the detention and are expected to make arrangements for the student to be picked up on time. This notification must be signed by the student and the parent/guardian. The signed detention slip is to be returned to the school. Repeated detentions may result in the following consequences: loss of privileges, required school service, or suspension. A student will be denied privileges such as field trips, sporting events, dances, Field Day, etc.

Detention may be given for the following reasons:

- Fighting - both parties involved
- Disrespect
- Destruction of property
- Failure to comply with school regulations
- Repeated offensive language
- Disruption of classes
- Excessive tardiness

* Administration reserves the right to assign detention for behavior or misconduct not specified above.

Suspension

A suspension is issued for very serious cases and when the school administration thinks it is imperative to remove a student from contact with fellow students.

Students suspended due to dangerous or violent behaviors or actions must return to school with documentation from a professional stating the student is not a threat to themselves or others.

Expulsion

An expulsion may be enacted as a last resort after all other means of motivation and correction have failed and/or circumstances of crime, scandal, immorality, or disruption necessitates this extreme disciplinary action.

Grades 6, 7, and 8 Demerit Policy

A demerit policy will be in effect for the 6th, 7th and 8th grade students. Based on the discretion of the teachers and administration, a demerit will be issued to a student for not adhering to the rules and regulations of the school. **Three** demerits will result in a detention.

Any SEAS faculty or staff member acting in a supervisory position may issue demerits.

If a student receives three (3) demerits, the student will be issued one detention. All demerits and detentions accumulate from September through June. Parent signatures are requested, however, not needed for enforcement.

A Detention or Lunchtime Detention may restrict a student from **one or more** of the following at the discretion of the teachers and administration.

- Removal from Honor Roll, NJHS or Student Council
- School dance
- Class trip
- After school activity, including clubs and/or sports activities
- Field Day
- Any or all end-of-the-year activities

BUS DISCIPLINE POLICY

Busing is a service rendered through your home school district. Students riding the buses represent their families and school. Children are expected to remain seated, wear seat belts when provided, and follow the safety procedures outlined by the district and the driver. **Students are prohibited from taking pictures or videos of themselves or other students while on the bus.**

If a child does not follow safety guidelines, a **Bus Conduct Report** will be sent to the parents/guardian and the district. The actions and recommendations are as follows:

Actions and recommendations of the administration:

1 st Report	Warning issued
2 nd Report	Student placed on probation
3 rd Report	Student denied bus privilege for a specified time
4 th Report	Student bus privilege may be suspended

SEXUAL HARASSMENT POLICY

Sexual Harassment* shall be defined as any behavior that causes undue trouble, worry, or discomfort. The deciding factor is whether a particular phrase, gesture, or behavior is unwelcome by the student receiving it or witnessing it.

*Harassment means any intimidating or disrespectful action, word, or gesture. Sexual harassment is illegal and violates state and federal law.

Types of sexual harassment include:

Written sexual harassment includes, but is not limited to: letters, notes, invitations, or drawings of a sexual nature. This also refers to computer messages of a sexual nature.

Verbal sexual harassment means offensive words and comments, spoken privately to a person or in front of others. Examples include, but are not limited to: comments about a person's body, name calling, sexual jokes, using sexual orientation as an insult, sexual suggestions, or spreading rumors about a person of a sexual nature.

Nonverbal sexual harassment include, but are not limited to: making gestures of a sexual nature, writing a person's name along with a sexual remark, facial expressions (winking or kissing), suggestive looks, leering or staring at another's body, gesturing, or displaying sexually suggestive objects, pictures, cartoons, posters or magazines.

Physical sexual harassment includes, but is not limited to: any pats, squeezes, touching, pinching, repeatedly brushing up against another's body, assault, or blocking movement.

With this in mind, students are prohibited from engaging in public displays of affection on school property.

Reporting procedure:

Any student who thinks he or she has been the victim of sexual harassment should report the conduct to a teacher, counselor, teacher's aide, assistant principal, or principal.

Recommendations for students:

1. Tell the harasser directly to stop.
2. Report it immediately.

Any person coming forward in good faith will be free from any retaliation.

COMPUTER NETWORK, TECHNOLOGY, AND INTERNET USE POLICY

SEAS students are representatives of the school community and their actions should reflect the teachings of our Catholic faith and the values of our school at all times.

St. Elizabeth Ann Seton Regional School has established a computer network with access to the internet for its students. This network has been established for educational purposes only. While using the SEAS computer network, the student and parents/guardians of the student fully agree to the following terms of use.

The student and his/her parents/guardians agree:

- There is **No Right to Privacy**. Administration, faculty, and other authorized persons will have the right to review any and all materials saved, transmitted, accessed, or momentarily in use by the student. This right is extended to the student's parents/guardians in accord with the school's policy for review of student records or work.
- There is **No Absolute Freedom of Speech** since these resources are viewed by the administration as a limited educational forum.
- Never to give out personal information (name, address, phone, e-mail, gender, etc.)
- Never to give out another person's personal information
- Never to arrange a meeting or accept an invitation to meet with anyone
- Always to inform a staff member if they have been asked for a meeting or personal information
- Never to buy or sell anything on-line
- Never to access or transmit sexually explicit material
- Never to harass or annoy anyone
- Never to access or transmit discriminatory material (racist, sexist, or prejudicial)
- Always to inform a member of the staff if they have seen any sexually explicit, violent, or discriminatory material
- Never try to disarm any software or hardware used to manage the school's internet access
- Never try to disarm any software or hardware used to protect the school's computer system
- Never to use software or hardware that they do not have permission to use
- Never to try to get into another computer of which they have not been given access. This includes other student and teacher accounts.
- Never to plagiarize (treat other people's words or ideas as their own)
- Never to violate copyright law (copy other people's work illegally or use someone's work without first getting proper permission)

- Never to participate in illegal activity (Our school will cooperate fully with local, state, and federal officials in any investigation related to any illegal activities conducted through the school resources.)
- Never to install software or programs without proper permission
- Never to download or upload any material without proper permission
- Never to do or say anything using the computer that they could not do or say in their teacher's presence
- Only to transmit materials under the direct supervision of a teacher
- Always to be respectful of people and the equipment
- Always to stop using any and all of the school's computer resources whenever requested to do so by a member of the staff or other authorized person

St. Elizabeth Ann Seton Regional School reserves the right to establish rules and regulations regarding the use of the computer system at any time.

Social Media

Any postings and communications deemed inappropriate or contrary to the teachings of the Church and SEAS will be addressed by the administration. This includes all social media and communication platforms including but not limited to, text messages, group chats, Snapchat, and Instagram. Additionally, students are prohibited from taking pictures or videos of themselves, other students, teachers, or staff on school property or the bus.

A student found in violation of any of these rules and regulations will face disciplinary action. This action may include, but is not limited to: removal from the system temporarily or permanently. He or she may face more serious consequences depending on the seriousness of the offense, including suspension or expulsion.

PROMOTION AND RETENTION

Academic promotion or retention is decided upon by the school principal acting in consultation with the student's teacher. A parent/school conference will be scheduled in the event a student is recommended for retention.

Grades K– 3

A student who proves deficient in math, language arts, and/or reading will be recommended for academic summer programs and possible retention. Students displaying academic or social immaturity may also be recommended for retention.*

Grades 4- 7

A student who does not meet NY State requirements and/or fails two or more subjects on the final report card will be required to go to a summer school program and provide proof of attendance and successful completion of the program.

Grade 8

A student who fails two major subjects will not receive a diploma and will be required to attend summer school for the failed subjects. The student must pass at least one of the subjects to receive the diploma. Students attending summer school must show proof of attendance as well as successful completion of the summer school course.

Failure of three major subjects will mean the student may not participate in any of the graduation week ceremonies or attend graduation. The student will be required to repeat 8th grade either at St. Elizabeth Ann Seton or another school.*

***Any student whose absence exceeds 20 days for the school year will be subject to review before promotion.**

Honor Roll and National Junior Honor Society Criteria

The following is the criteria used to determine the Honors' Lists and National Junior Honor Society members for Grades 6-8. This criteria incorporates the New York State Next Generation Standards and the Diocesan Grading System using percentages.

<u>Name of Award</u>	<u>Academic Guidelines</u>	<u>Effort/Conduct Guidelines</u>
6th, 7th, and 8th Grade First Honors	Students earning 90 and above in <u>each</u> of the Major Subject Areas (ELA, Math, Advanced Math**, SS, Science, and Religion) No less than an 85 in the Special Subjects	All S or E in Effort and Conduct No Detentions for an Academic or Behavioral Offense During The Trimester
6th, 7th, and 8th Grade Second Honors	Students earning between 85-89 in <u>each</u> of the Major Subject Areas (ELA, Math, Advanced Math**, SS, Science, and Religion) No less than an 85 in the Special Subjects	All S or E in Effort and Conduct No Detentions for an Academic or Behavioral Offense During The Trimester
2022-2023 NJHS Requirements	Students earning 85 and above in <u>all</u> subjects.* Entry based on 3 rd Trimester of 6 th Grade and 1 st Trimester of 7 th Grade or Entry based on 3 rd Trimester of 7 th Grade and 1 st Trimester of 8 th Grade * Moving forward, current NJHS members need to maintain 85 and above in all subjects	All S or E in Effort and Conduct No Detentions for an Academic or Behavioral Offense

	<p>**Students in Advanced Math and Regular Math <i>eligibility for Honor Roll and NJHS will be based on the <u>average</u> of the two grades for that trimester</i></p>	
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*A student having been issued a detention will not be considered for academic recognition.

NATIONAL JUNIOR HONOR SOCIETY

St. Elizabeth Ann Seton Regional School became a charter member of the National Junior Honor Society in 1994. The nomination process begins in the last trimester of 6th grade. Nominations for 7th and 8th graders take place in the beginning of December after the first trimester report cards.

Students being considered for nomination to the NJHS must demonstrate outstanding performance in five areas: scholarship, leadership, service, citizenship, and character.

SCHOLARSHIP: Students must demonstrate academic excellence as displayed above.

LEADERSHIP: Students must have held appointed positions in school or community activities in which they were responsible for directing or motivating others (ex. babysitting, counselor-in-training, Boy Scouts or Girl Scouts).

SERVICE: Students must show evidence of service to school, community, parish, or volunteer organizations (ex. altar server, soup kitchen helper, parish fair, CYO helper).

CITIZENSHIP: Students must demonstrate responsibility through active participation in scouting, school clubs, or community organizations.

CHARACTER: Students must be honest, obedient, and adhere to Christian values (ex. conduct grade of satisfactory or better)

- *A student having been issued a detention may not be considered for the NJHS.
- *2 demerits attained after acceptance into NJHS will result in probation.
- *Any disciplinary action may result in removal from the NJHS or ineligibility

POLICIES AND PROCEDURES

Homework

We believe that homework is essential to provide needed practice in the mastery of skills, to develop the ability to work independently, to extend the interest developed in the classroom into the out-of-school life of the students, and to meet the varying specific needs of the individual student and class. Home study is essential for each student. Home assignments should not be equated only to written work, but should also include study time. Nightly study is imperative in Grades 4 – 8. If you do not see homework night after night, please contact the teacher.

Homework During an Absence

If your child is absent and you wish to pick up homework, please advise the school office in the morning before 9:00 A.M. The assignments and books may be picked up in the office before 3:00 P.M. Homework assignments will also be posted in Google classroom.

Parent-Teacher Conferences

Conferences are scheduled at report card time. If at any other time a parent/guardian has a concern or question, he/she is asked to call the office and set up an appointment with the teacher and/or administration.

Parent Teacher Conferences may not be scheduled until tuition arrears are resolved for the first and second trimesters.

Student Lunches

All student lunches should come from and be packed from home, unless hot lunch through school has been ordered. **Glass bottles and soda are not permitted. *No hot or fast food lunches may be dropped at school for a student (i.e. Burger King, McDonald's, Wendy's, Moe's, sushi, smoothies, etc.)***

Field Trips

Field trips may be planned for a class at the discretion of the teacher and after consultation with the administration. The family must absorb the cost of all trips. All fees are based on the number of children planning to attend the trip. If for some reason a child is unable to attend, it will not be possible to refund the

cost of the trip. **NO CHILD IS PERMITTED TO GO ON A FIELD TRIP WITHOUT A SIGNED PERMISSION SLIP**

Pesticide Notification

New York State Education Law Section 409-H effective July 1, 2001, requires all public and nonpublic school to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

➤ St. Elizabeth Ann Seton Regional School is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour written notification of certain pesticide application.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification of pesticide applications that are scheduled to occur in our school.

***Tuition Policy**

Adopted by the School Board 1996

Tuition funds are needed for the successful operation of our school. There is a ten month billing system from August – May. Tuition payments are due on the first of each month. *Multiple children tuition discounts are available for 5 day full day programs.

Before the beginning of each new trimester, December and March, tuition and fees must be up to date. In the event any child's tuition is not paid by the start of the new trimester, the student may be held out of activities until such time that the tuition arrears have been satisfied. Parent Teacher Conferences may not be scheduled until tuition arrears are resolved and portal entrance will be blocked. For the last trimester, all tuition and fees must be paid in full (10 months) on or before May 15th. Students may not be able to sit for final exams and may be held from end of the year activities if tuition and fees are owed to the school at this time.

Any family who no longer attends classes at St. Elizabeth Ann Seton Regional School, for any reason, is still liable for the tuition owed for the time the child(ren) did attend. If a balance is not paid within 60 days of leaving the school, legal action will be taken.

If there are extraordinary circumstances that prevent you from meeting your financial obligations, you may arrange for an appointment with the finance officer or the administration.

A family may apply for Tomorrow's Hope Scholarships and/or STAGES by completing an application at the time of registration. The following criteria has been established to receive this scholarship:

- Commitment to Catholic Education
- Financial Need

Any family of students in Grades K – 8 at St. Elizabeth Ann Seton Regional School may apply here:

www.tomorrowshope.org . STAGES applications can be requested from the SEAS School office. Scholarships are awarded at the discretion of the committee.

COMMITMENT TO SERVICE PROGRAM

Adopted by the School Board 2015

St. Elizabeth Ann Seton Regional School encourages our families to become involved in the school community through various activities and clubs. As part of the tuition policy, each family has a mandatory volunteering obligation of 30 hours to the school. Each family is required to volunteer for a particular school fundraiser or event outlined by the School Board and SPIRIT Committee each year. If a family is not able to fulfill their volunteering obligation, they will be required to provide a monetary contribution of \$300, in addition to other mandatory fundraising.

FAMILY EDUCATIONAL RIGHTS and PRIVACY ACT

The Privacy of Parents and Students Act was revised as the Family Educational Rights and Privacy Act. FERPA requires schools to provide parents and eligible students access to records directly related to the students; to permit parents and eligible students to challenge those records on the grounds that they are inaccurate, misleading, or in other ways a violation of the student's privacy or other rights; to obtain the written consent of parents and eligible students before releasing personally identifiable information about the student's contained education records.

NYS Mandated Reporting

In accordance with NYS law, all teachers, school personnel, and volunteers supervising children are mandated reporters. Mandated reporters are required to report suspected child abuse or maltreatment when in their

professional capacity, they are presented with reasonable cause to suspect child abuse or maltreatment. If you suspect something, log it and report the incident to the Principal. If the Principal is not available, please contact the Nurse. If you prefer, you can call Child Protective Services directly. You may wish to visit the NYS Office of Children and Family Services website at ocfs.ny.gov website for additional information.

Confidentiality

Students must be advised that confidentiality may not be maintained if the matter involves health, life or safety. In which event, the staff must report appropriately. Confidential information of the Department of Education must never be transmitted or forwarded to outside individuals or companies not authorized to receive that information. Reasonable care must be taken regarding discussion or disclosure of confidential and sensitive information in non-secure situations, such as messages left on voice message systems, public telephone conversations, and conversations in open areas.

Custody Issues

Unless or until documentation is presented otherwise, both parents have the same rights with regard to their child. Upon notification as to custodial issues, please advise the parents to provide any and all court documentation regarding custody. The documents should be provided to the Principal for appropriate forwarding and review.

Transgenderism: School Guidelines for Gender Identity

Rationale:

At the heart of a Catholic school 's unique educational charism is integral formation of the whole human person. The Church instructs us:

Since true education must strive for complete formation of the human person that looks to his or her final end as well as to the common good of societies, children and youth are to be nurtured in such a way that they are able to develop their physical, moral, and intellectual talents harmoniously, acquire a more perfect sense of responsibility and right use of freedom, and are formed to participate actively in social life. [1]

Because a child's formation includes the integrity of body, spirit, and moral development, Catholic schools have a proper concern for each student's behavior and development in the complex area of human sexuality. As a Catholic institution, we believe that human bodies are gifts from God and temples of the Holy Spirit. [2] All men and women are called to a life of chastity appropriate to their vocation as single, married, or consecrated

religious. The Church defines chastity as "the successful integration of sexuality within the person and thus the inner unity of man in his bodily and spiritual being." [3]

All members of the school community are expected to strive to live a life of virtue guided by the teachings of the Catholic Church in accord with God's plan for us in all aspects of their lives. Our school's pastoral and policy practices are written in fidelity to the moral guidance and teachings of the Catholic Church in all areas that touch on human life and dignity. Our school establishes an environment of encouragement, mercy, healing, and love to accompany its members as we journey on the path toward holiness.

As such, the proper understanding of human sexuality requires personal integrity and full integration of body and soul as created male and female by God. According to the Church, "the chaste person maintains the integrity of the powers of life and love placed in him. This integrity ensures the unity of the person; it is opposed to any behavior that would impair it." [4]

Guidelines

1. Behaviors that are contradictory to Catholic morality and the expectations of our school includes expressing a gender that is discordant with one's biological sex. Our school will interact with students, faculty, and staff according to their biological sex as based upon physical differences at birth. A member of the school community who wishes to express a gender other than his or her biological sex is understood as operating outside of the "reality deeply inscribed" within." [5] Assisting the person in his or her disconnect with this reality, however sincerely experienced, by agreeing to participate in any efforts to change natural gender expression is contrary to the pursuit of truth. Authentic love, a gift of the self for the good of the other, requires that we compassionately dwell in the truth and assist those we love to do the same.

Our school recognizes that occasionally there may be instances where young people experience dissonance between their biological sex and the roles and norms advocated by society. [6] Some young people might feel drawn to dress, act, and even manipulate their physical bodies in ways contrary to God's plan. Our school advocates that young people, working with their parents, bring these types of issues to their pastor as well as to other trained professionals who might best assist them in clarifying and defining issues of self (and sexual) identity in accord with Catholic teaching and God's natural plan. Schools' pastoral and counseling services are available to all members of the schools' communities. All school administrators, faculty, staff, counselors, and volunteers will, as ministers of the Church, pastorally and appropriately represent the teachings of the Catholic Church

in conformity with the Catechism of the Catholic Church and the Code of Canon Law as interpreted by the Diocesan Bishop.

2. A Pastoral Response

We encourage a pastoral approach that seeks to find a balance between recognizing the person and staying true to the mission of the Church. This calls us to learn how to communicate with parents, students, and the public in a way that is respectful while at the same time being clear about our teachings about human sexuality, creation, and the human person. Therefore:

Our schools will identify where reasonable accommodations can or should be made as well as where they cannot for non-conforming persons.

Our school acknowledges the need to address both the Church's embrace of those who struggle with gender dysphoria and same-sex attraction while at the same time articulating ever more clearly a Christian anthropology of the human person. Our institution should be a place where people are "accompanied" in difficult situations while being led to live their lives in complete union with Christ.

3. Conclusion

Our school recognizes the inherent value and dignity of all members of the human family and value equal opportunity for all members of all races, cultures, and ethnicities.

While our school prohibits discrimination on the basis of race, color, national origin, sex, age, disability, or status as a veteran or disabled veteran, we reserve the rights and protections granted in the areas of admissions and employment practices by applicable laws and constitutional provisions to act in furtherance of its religious objectives.

[1] Liberia Editrice Vaticana, Code of Canon Law Canon 795[2] Cor 6:19

[3] Catechism of the Catholic Church #2337[4] ibid

[5] Letter to Bishops of the Catholic Church on the Collaboration of Men and Women in the Church and the World, #8.

[6] Pontifical Council for the Family, Family, Marriage and 'De Facto' Unions, 2000, #8.

St. Elizabeth Ann Seton Regional School Graduates

Graduates of St. Elizabeth Ann Seton Regional School have been taught with an emphasis on love, service, formation of the Catholic faith, and the development of moral principles. Graduates have been exposed to an academic program grounded in a deep respect for our gospel values.

Graduates will possess the ability to arrive at independent conclusions and to succeed in a culturally diverse global society. Graduates of St. Elizabeth Ann Seton Regional School, sustained by their faith, will be optimistic, responsible, and conscientious in their quest to discover who God intends them to be and to realize their own true potential.

TRUST in God, Self and Others